

| Language Proficiency Requirements Policy | December 10, 2015 | | |
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| Name of Policy | Implementation Date | | |
| All Members of Brighton College | February 21, 2025 | | |
| Position(s) Responsible | Date of Last Revision | | |

Policy:

Instruction at Brighton College is conducted in English. To ensure students can successfully complete their chosen program, all applicants must demonstrate the necessary language proficiency before admission. Language proficiency requirements are admission requirements and may not be waived by either the institution or the student.

Evidence of English proficiency is required upon admission by meeting one of the following criteria:

- Completion of 3 years of full-time secondary education (Grades 8-12), or 2 years if the Grades are 10, 11, or 12, with a grade of "C" or higher, from a country* where English is one of the principal languages, or
- 2. Completion of 2 years of full-time post-secondary education* at an accredited institution where English instruction is one of the principal languages (includes international education credentials recognized through <u>WES</u>, <u>ICES</u>, and <u>IQAS</u>), **or**
- 3. Evidence of graduation from language program with a minimum grade/level from a Languages Canada accredited institution with an established pathway/articulation agreement allowing direct entry (no further testing required) to a diploma or degree program at a <u>public institution in Canada</u>. The pathway/articulation agreement must be current at the date of enrolment.
- 4. Evidence of achievement in a recognized standardized language assessment at an overall level equivalent to IELTS 5.5 (academic) or higher. Standardized language assessments are listed in the chart below:

| | Name of English language assessment/test | Minimum score(s)/level(s)* | |
|-----|---|--|--|
| 1. | International English Language Testing System (IELTS) Academic | Minimum overall score of 5.5 | |
| 2. | Test of English as a Foreign Language (TOEFL) IBT | Minimum overall score of 46 | |
| 3. | Canadian Academic English Language Assessment (CAEL) | Minimum overall score of 40 | |
| 4. | Canadian Language Benchmark Placement Test (CLB PT) | Listening 6 , Speaking 6 , Reading 5 , Writing 5 | |
| 5. | Canadian English Language Proficiency Index Program (CELPIP) | Listening 6 , Speaking 6 , Reading 5 , and Writing 5 . | |
| 6. | Duolingo English Test (DET) | Minimum overall score of 95 | |
| 7. | Pearson Test of English (PTE) Academic | Minimum overall score of 43 | |
| 8. | Cambridge English Qualifications: B2 First exam (FCE) Institutions may include other Cambridge Qualifications at a higher level (i.e., C2 Proficiency (CPE)). | Minimum overall score of 160 or "C" | |
| 9. | Cambridge Linguaskill | Minimum overall B2 level | |
| 10. | LANGUAGECERT Academic | Minimum overall B2 level | |

| 11. | The Michigan English Test (MET) | Minimum overall B2 level |
|-----|---------------------------------|------------------------------------|
| 12. | iTEP Academic | Minimum overall score of 3.5 |
| 13. | EIKEN | Minimum placement of Grade Pre-1 |
| 14. | Duolingo English Test (DET) | Minimum overall score of 95 |

Mature Student Applicants

For the applicant who cannot access their educational records or cannot provide sufficient evidence of secondary or post-secondary education as outlined in this policy, the applicant could take Accuplacer with following criteria:

- Applicant is 21 years or older at the start of the program and is a Canadian citizen or permanent resident, and
- Applicant provides attestation that they have completed at least three years of full-time
 instruction in English* in a country where the English is one of the principal languages, and
- Applicant completes an Accuplacer English Assessment (Next Generation: Reading, Writing and WritePlacer) and achieves the following minimum scores:
 - o Reading: 230, and Writing: 230, and WritePlacer: 4

Countries with English as a principal language

Education completed in English in the following countries counts toward an assessment of prior education in English. Education completed in English in countries not listed may still be considered, provided sufficient proof of English instruction is submitted.

| American Samoa | Dominica | Lesotho | St. Kitts & Nevis |
|------------------------|------------------|--------------|------------------------------|
| Anguilla | Falkland Islands | Libera | St. Lucia |
| Antigua & Barbuda | Fiji | Malta | St. Vincent & the Grenadines |
| Australia | Gambia | Mauritius | Tanzania |
| Bahamas | Ghana | Montserrat | Trinidad & Tobago |
| Barbados | Gibraltar | New Zealand | Turks & Caicos Islands |
| Belize | Grenada | Nigeria | Uganda |
| Bermuda | Guam | Seychelles | United Kingdom |
| Botswana | Guyana | Sierra Leone | US Virgin Islands |
| British Virgin Islands | Ireland | Singapore | USA |
| Canada | Jamaica | South Africa | Zambia |
| Cayman Islands | Kenya | St. Helena | Zimbabwe |

Procedure:

- 1. The students must provide a copy or original of any of the documents listed above to their Educational Advisor at Brighton College. Documents may be submitted in person, by mail, by email or by fax.
- 2. The Educational Advisor will confirm with the Registrar's Office to ensure the applicant has met the basic requirements for English admission. Language proficiency requirements are admission requirements and may not be waived by either the institution or the student. Educational Advisors will not proceed with enrollment procedures before a student has submitted proof of English Proficiency.
- 3. The documents will be placed in the student file.