

English Language Proficiency Policy

Name of Policy

December 10, 2015

Implementation Date

All Members of Brighton College

Position(s) Responsible

December 24, 2024

Date of Last Revision

Policy:

Instruction at Brighton College is conducted in English. To ensure students can successfully complete their chosen program, all applicants must demonstrate the necessary language proficiency before admission. Language proficiency requirements are admission requirements and may not be waived by either the institution or the student. Evidence of English proficiency is required upon admission by meeting one of the following criteria:

Pathway 1: Prior education with English as the language of instruction

- Evidence that 3 years of full-time secondary education (Grades 8-12) have been successfully completed in English in a country where English is one of the principal languages. This may include successful completion of a BC Adult Graduation program.
- Evidence that 2 years of full-time post-secondary education, not including language development courses, have been completed in English in a country where English is one of the principal languages.
- Evidence of graduation from a language program with an established pathway/articulation agreement allowing direct entry (no further testing required) to a diploma or degree program at a public institution in Canada.

List of countries with English as a principal language

Education completed in English in the following countries counts toward an assessment of prior education in English. Education completed in English in countries not listed may still be considered, provided sufficient proof of English instruction is submitted.

American Samoa	Dominica	Lesotho	St. Kitts & Nevis
Anguilla	Falkland Islands	Libera	St. Lucia
Antigua & Barbuda	Fiji	Malta	St. Vincent & the Grenadines
Australia	Gambia	Mauritius	Tanzania
Bahamas	Ghana	Montserrat	Trinidad & Tobago
Barbados	Gibraltar	New Zealand	Turks & Caicos Islands
Belize	Grenada	Nigeria	Uganda
Bermuda	Guam	Seychelles	United Kingdom
Botswana	Guyana	Sierra Leone	US Virgin Islands
British Virgin Islands	Ireland	Singapore	USA
Canada	Jamaica	South Africa	Zambia
Cayman Islands	Kenya	St. Helena	Zimbabwe

Pathway 2: Standardized English language assessment

To demonstrate English language proficiency, students may provide verified results for one of the English language proficiency tests listed in the chart below.

Name of English language assessment/test	Minimums score(s)/level(s)
Canadian Academic English Language Assessment Test (CAEL)	Minimum overall score of 40
Canadian Language Benchmark Placement Test (CLB PT)	Listening 6 , Speaking 6 , Reading 5 , Writing 5
Canadian English Language Proficiency Index Program (CELP/IP)	Listening 6 , Speaking 6 , Reading 5 , Writing 5
International English Language Testing System (IELTS) Academic	Minimum overall score of 5.5
Test of English as a Foreign Language (TOEFL) IBT	Minimum overall score of 46
TOEFL Essentials	Minimum overall band score of 6
Pearson Test of English (PTE) Academic	Minimum overall score of 43
International Test of English Proficiency (iTEP) Academic	Minimum overall score of 3.5
Test of English for International Communication (TOEIC)	Listening 400 , Reading 385 , Speaking 160 , Writing 150
Cambridge English Qualifications: B2 First Exam (FCE)	Minimum overall score of 160 (Grade C)
Cambridge Linguaskill	Minimum overall B2 level
LANGUAGECERT Academic	Minimum overall B2 level
The Michigan English Test (MET)	Minimum overall B2 level
EIKEN	Minimum placement of Grade Pre-1
Duolingo English Test (DET)	Minimum overall score of 95

Procedure:

1. The student may provide a copy or original of any of the documents listed above (TOEFL, CAEL, IELTS, or CLB) to their Educational Advisor at Brighton College. Documents may be submitted in person, by mail, by email or by fax.
2. The Educational Advisor will confirm with the Registrar’s Office to ensure the applicant has met the basic requirements for English admission. Language proficiency requirements are admission requirements and may not be waived by either the institution or the student. Educational Advisors **will not** proceed with enrollment procedures before a student has submitted proof of English Proficiency.
3. The documents will be placed in the student file.